

This question paper contains 4 printed pages]

Roll Number

**ASME-21-ENG**  
**ENGLISH (COMPULSORY)**

Time Allowed : 3 Hours]

[Maximum Marks : 100

**QUESTION PAPER SPECIFIC INSTRUCTIONS**

Please read each of the following instructions carefully before attempting questions.

1. There are **SEVEN** questions and all questions are compulsory.
2. The number of marks carried by a question/part is indicated against it.
3. Answers must be written in **ENGLISH** only.
4. Word limit in questions, wherever specified, should be adhered to and if answered in much longer or shorter than the prescribed length, marks will be deducted.
5. Write answers in legible handwriting.
6. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.
7. Re-evaluation/Re-checking of Question-cum-Answer Book of the candidate is not allowed.

1. (a) Rewrite the following sentences after making necessary corrections, if any. Do not make unnecessary changes in the original sentences : 5
  - (i) A few remarks that he made were very suggestive.
  - (ii) The long and short of it are that I distrust you.
  - (iii) Despite his lack of experience, nevertheless he was offered the job.
  - (iv) The banyan is a kind of a fig. tree.
  - (v) Some were killed and others were injured badly.
- (b) Use the correct form of the verbs given in the brackets : 5
  - (i) Birds ..... their eggs in their nests. (lay)
  - (ii) He would come if you ..... it. (wish)
  - (iii) I ..... something burning. (smell)
  - (iv) He will wait for you until you ..... (reach)
  - (v) He thanked me for what I ..... for him. (do)
- (c) Change the Voice : 5
  - (i) He kept me waiting.
  - (ii) Fear God.
  - (iii) Don't look down upon the poor.
  - (iv) Alcohol cannot be sold without a licence.
  - (v) What pleased him so much ?

(d) Change the following sentences into indirect speech : 5

(i) He said to his sister, "What do you want me to tell you ?"

(ii) His mother said, "What an idiot you are ! Look what you've done !"

(iii) She said to her son, "Do not go to the river today. It is in flood and you may drown."

(iv) He said, "Are you in a position to help me now ?"

(v) The officer said, "I must go at once."

2. (a) Use each word in the given pairs in a different sentence in order to bring out the difference in their meanings. (No marks will be awarded for vague and ambiguous sentences) : 10

(i) sheer, shear

(ii) dissent, descent

(iii) defy, deify

(iv) adapt, adept

(v) choir, quire

(b) Use the following idioms/phrasal verbs in sentences of your own to bring out their meaning clearly : 10

(i) Deal in

(ii) To bury the hatchet

(iii) Be in for

(iv) Run through

(v) At large

(vi) Harp on

(vii) A guinea pig

(viii) Dispose of

(ix) A pep-talk

(x) Make do.

3. You are Meet, a victim of an eve-teasing incident in a private bus. Write a letter to the Deputy Commissioner of your district in about **400** words complaining about the incident. Highlighting the social and psychological impacts of such incidents, suggest a few practical solutions thereof. 10

OR

Imagine yourself Shreya, a victim of an online financial fraud. Write a letter to the Hon'ble Chief Minister of the State requesting him to take steps to create awareness against such frauds. Suggest the possible measures to curb the same. 10

4. The Deputy Commissioner of the district received a complaint regarding the encroachments in the market areas. He constituted a committee to study the situation. Imagine yourself the Chairman of the committee and prepare a report in about **300** words mentioning the hurdles in the process of removing the encroachments and the possible measures to overcome them. 10

OR

The rising forest fire incidents in Himachal Pradesh have become a major concern for the State Government. So the Hon'ble Chief Minister of the State asked the Forest Department to submit a report listing the real causes along with the possible measures to be taken to control and combat such fires. Imagine yourself the Principal Chief Conservator of Forests and prepare this report in about **300** words. 10

5. Read the passage carefully and answer the questions that follow : 10

Does economic progress clash with real progress ? By economic progress, I take it, we mean material advancement without limit, and by real progress we mean moral progress, which again is the same thing as progress of the permanent element in us. The subject may therefore be stated thus : Does not moral progress increase in the same proportion as material progress ? I know that this is a wider proposition than the one before us. But I venture to think that we always mean the wider one even when we lay down the smaller. For we know enough of science to realize that there is no such thing as perfect rest or repose in this visible universe of ours. If, therefore, material progress does not clash with moral progress, it must necessarily advance the latter.

*Questions :*

- (1) According to the writer, what do people mean by material advancement ? 2
  - (2) According to the writer, what is real progress ? 2
  - (3) How does the writer conclude the material progress must advance moral progress ? 2
  - (4) According to the writer, what is the relationship between real and economic progress ? 2
  - (5) What does the writer mean by 'Visible Universe' ? 2
6. Read the passage carefully and answer the questions that follow :

The basic faith of those who believe in democracy is that the common man has enough goodwill and common-sense to govern well, that given freedom and power, men will educate one another, will introduce better ways of life and habits of friendly co-operation, and will in the long run create a new society which will give the best possible opportunity of good life to all. A believer in democracy has faith in human nature, in the goodwill and political ability of the common man.

But uneducated people with no experience of self-government are quite incapable of suddenly making a success of democracy. All history shows that stable democracy is a slow growth, that the people must have a long experience of self-government and responsibility in many walks of life, only then can they learn those qualities of tolerance, of common-sense, of co-operation and of judgement which are essential in the citizens of a democracy.

*Questions :*

- (1) What is the basic faith of those who believe in democracy ? 2
  - (2) According to the writer, what qualities are essential for the citizen of a democracy ? 2
  - (3) According to the writer, why can't the uneducated people suddenly make a success of democracy ? 2
  - (4) According to the writer, how can we attain the goal of a stable democracy ? 2
  - (5) According to the passage, what is the ultimate goal of a democracy ? 2
7. Make a precis of the following passage and give a suitable title. The precis should be written in your own language : 20

Liberty is not a personal affair only, but a social contract. It is an accommodation of interest. In matters which do not touch anybody else's liberty, of course, I may be as free as, I like. If I choose to go down the strand in a dressing gown, with long hair and bare feet, who shall say me nay ? You have liberty to laugh at me, but I have liberty to be indifferent to you. And if I have a fancy for dyeing my hair, or waxing my moustache (which Heaven forbid), or wearing a tall hat, a frock coat and sandals, or going to bed late or getting up early, I shall follow my fancy and ask no man's permission. I shall not enquire of you whether I may eat mustard with my mutton. I may like mustard with my mutton. And you will not ask me whether you may be a Protestant or a Catholic, whether you may marry the dark lady or the fair lady, whether you may prefer Ella Wheeler Wilcox to Wordsworth, or champagne to shandy-gaff.

In all these and a thousand other details you and I please ourselves and ask no one's leave. We have a whole kingdom in which we rule alone, can do what we choose, be wise or ridiculous, harsh or easy, conventional or odd. But directly we step out of that kingdom and our personal liberty of action becomes qualified by other people's liberty. I might like to practise on the trombone from midnight till three in the morning. If I went on top of Helvellyn to do it I could please myself, but if I do it out in the streets the neighbours will remind me that my liberty to blow the trombone must not interfere with their liberty to sleep in quiet. There are a lot of people in the world, and I have to accommodate my liberty to their liberties.